| **Student Name:** Alvina Ng |
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| **Motion:** This house will punish juvenile criminals who committed serious crimes as adults |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | **4** | 5 |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are between 5 to 6 minutes’ long!]  Good hook about taking a strong stance and encouraging accountability!   * Well done on signposting.   On the set-up:   * Clear definition on teenagers being punished as an adult. Proceed towards clarifying what are the new types of punishments that these teenagers will now be receiving. * We need a clear standard on what constitutes serious crimes! * Explain to me your burden of proof as well.   Interesting claim about the punishment against juvenile offenders being too light.   * Good characterisation that adult prisons are very strict, highly regimented and unpleasant.   + However, what makes you believe that juvenile centers have no strict regime? Surely community service can be incorporated in these centers as well. * We need to spend time explaining what these juvenile centers actively look like! Nothing about being detained is a pleasant experience.   + Explain that they are given many choices, a lot of privacy and it is similar to just a fancy boarding school. * It is too assertive to suggest that juvenile centers are easy to escape from! There’s no reason for the government to allow for such security risks. * While I can agree that the deterrence is stronger for adult prisons, was there ever a problem of a lack of deterrence in the status quo? Is there a rising problem of youth offenders breaking the laws?   + We need to expand the impacting of this problem statement.   On juvenile offenders thinking that it’s okay to commit crimes, the Opposition is not defending letting these criminals get away scot-free.   * So we need to spend time explaining why we think juvenile detentions are too relaxed and too lenient on these criminals first.   Rather than focusing on teenagers learning their lesson as the impact, the better impacting should be on the victims of crimes when these juvenile offenders commit more crimes because they did not learn their lessons.  There needs to be a distinct second argument!  Avoid taking the POI right away when it is asked! Wait for the right moment to accept it.   * Please offer more POIs as well!   4.53 - So close to 5 minutes! Wait for the bell cue. | | | | | | |